

# Tom Flynn

Male

File 1 0:00:30 – 0:02:35

Talks about life as a farmer's son: walking to school, conditions in school, his memories of school, the prospects of national school leavers, what he learned in school

0:02:35 – 0:04:43

Talks about what he did after national school & his adult career (apprentice to bar & grocer, running his own pub in Ennis, working as a vintner rep. and how a smoke-filled environment affected his health

0:04:43 – 0:05:25

Talks about Tulla in the '30s and '40s (transport & pubs)

0:05:25 – 0:08:45

Talks about the annual fair in Tulla when he was a child (his experience, paying customs per cattle sold, driving cattle to the station in Ennis, activities at the fair, impact of Economic War)

0:08:45 – 0:10:40

Labourers & the differences in gardening between now and then

0:10:40 – 0:13:00

Learning about nature on the way to school, changes in farming between now and then,

0:13:00 – 0:14:28

The impact of the Emergency on food supplies.

0:14:28 – 0:15:09

Tom's family (1 brother, 2 sisters)

0:15:09 – 0:18:38

How he made his own hurleys.

0:22:20 – 0:24:35

Local craftsmen: Con 'the Nailer' (local tradesman), three blacksmiths' forges

0:24:35 – 0:26:28

Apple trees as a source of income (pitting the apples in Sept (green in colour), opening the pit in March (orange in colour))

0:26:28 – 0:29:15

Kiltannon Domain (2,000 acres, gardener, coach driver, gameskeeper, 3 mile private road, farm hands, servants), Colonel Moloney (landlord), property attacked during War of Independence

0:29:15 – 0:33:38

Emigration, social change, need for property to get married, overpopulation, contrasting experiences of his friends who went to England and those who went to the US,

0:33:38 – 0:39:20

Tom's mothers' and fathers' family, emigration to England to Australia, his family in Australia, the experience of his friends who went to London and how they put on a 'show' when they came home

File 2 0:00:22 – 0:02:35

Going on cuairt, what they'd talk about, farming methods when he was growing up, working with neighbours

0:02:35 – 0:03:48

Communication & transport when Tom was a child

0:03:48 – 0:06:10

Going to the bog (making a ‘sundial’)

0:06:10 – 0:08:00

Tom’s chores as a child on the farm (clear division of ‘labour’)

0:08:00 – 0:08:47

The tradition of the name ‘Tom’ in his family

0:08:47 – 0:14:22

Tom’s school, conditions in the school, teachers and subjects (nature, geography, history and arithmetic)

0:14:22 – 0:16:53

Tom’s involvement in Tulla & Eire Og, Ennis GAA.

0:16:53 – 0:18:40

Tom’s knowledge of Irish & Latin, folklore

0:18:40 – 0:21:15

Ghost’ stories, banshees, fairies,

0:21:15 – 0:24:53

Entertainment, dances, cinema, radio,

0:24:53 – 0:25:45

Getting news about WWII

0:25:45 – 0:29:00

Local customs, friars delivering holy water in May, barter, the Wren

0:29:00 – end

Rural electrification, (electricity came to his house in 1955)